

ON-LINE INTERNATIONAL WEEK 2021

CURRENT ISSUES AND
INTERNATIONAL PERSPECTIVES
IN ENGLISH LANGUAGE
LEARNING AND TEACHING



SZÉCHENYI 2020



MAGYARORSZÁG
KORMÁNYA

Európai Unió
Európai Szociális
Alap



BEFEKTETÉS A JÖVŐBE

EFOP-3.4.3-16-2016-00010

Az Eszterházy Károly Egyetem fejlesztése
a felsőfokú oktatás minőségének és
hozzáférhetőségének együttes javítása
érdekében"

ESZTERHÁZY KÁROLY UNIVERSITY

ON-LINE INTERNATIONAL WEEK 2021

Monday 1st March



Introduction and Welcome: 09.00 – 09.30

Session 1 09.30-10.15

MARTIN HESLOP



Mr Martin Heslop, BA in Modern Languages, Durham University, 1994, CTEFLA, 1994, DTEFLA, 1998, MA in TESOL, Institute of Education, University of London, 2002

Martin has been an English teacher since 1994 and has worked in a number of countries including France, Poland, Turkey and the UK. He has been teaching at IH Braga in Portugal since 2005.

Presentation: Get it together

Group and pair work are widely considered to be a key element of current communicative language teaching. This session will begin with a discussion of some key theories that support the use of student-student interaction as a means of promoting language acquisition. Then I will briefly describe and demonstrate some activities I have used which exploit the information gap.

<https://ihbraga.com/>

PRESENTATION INFORMATION

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Session 2

10.30-11.15

KAMIL TRZEBIATOWSKI



Bell Foundation

Digital Resource Developer

Kamil Trzebiatowski joined The Bell Foundation in September 2018 and holds the post of Digital Resource Developer. Prior to joining the Foundation, Kamil spent 18 years teaching English as a Foreign Language and English as an Additional Language (Poland, England and Scotland) in mainstream secondary classrooms. He was an EAL Co-ordinator at a secondary school as well as an EAL consul-

tant/trainer (2014-2018). Kamil holds an MA in Corpus Linguistics and an MEd in Inclusive Education.

Presentation Information: Supporting learners using EAL: assessment, resources and research

<https://www.bell-foundation.org.uk/>

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Session 3

11.30-12.15

FAITH BORKOWSKY



Faith Borkowsky is the founder of High Five Literacy and Academic Coaching with over thirty years of experience as a classroom teacher, reading and learning specialist, regional literacy coach, administrator, and tutor. Ms. Borkowsky is a Certified Dyslexia Practitioner and provides professional development for teachers and school districts, as well as parent workshops, presentations, and private consultations. Ms. Borkowsky is the author of the award-winning book, *Failing Students or Failing Schools? A Parent's Guide to Reading Instruction and Intervention* and the "If Only I Would Have Known..." series. She is also a board member of Teach My Kid to Read, a 501(c) non-profit organization with a mission to support and empower students, teachers, and parents through education so all kids, including those with dyslexia, learn to read.

Presentation: Burn the Boat – tackling illiteracy in the US

<https://highfiveliteracy.com/>

Final Plenary Session: 12.15-12.30

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ESZTERHÁZY KÁROLY UNIVERSITY

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Tuesday 2nd March



Introduction and Welcome: 09.00 – 09.30

NUNO CRATO



Nuno Crato is Professor of Mathematics and Statistics at the University of Lisbon and current President of Iniciativa Educação, a nonprofit organization for fostering student qualification. His academic research focus on stochastic models with applications on economic and social problems, and statistical data-based evaluation of policy measures. He has published extensively on econometrics and statistical journals and worked on education policy analysis, namely on PISA

and TIMSS country analyses. Education and Science Minister of Portugal from 2011 to 2015, Nuno took office as an independent minister after a scientific and educational career. He obtained his Ph.D. in Applied Mathematics and Statistics and worked as a college professor and researcher in the US before returning to Portugal. He has served as a dean at the Technical University of Lisbon and president of Taguspark, the largest science and technology park in Portugal. A prolific writer, his most recent books are his co-organized Data-Driven Policy Impact Evaluation (Springer 2019) and his recently edited Improving a Country's Education: PISA 2018 Results in 10 Countries (Springer 2021). He has been consulting for education policy groups and think tanks. He is founding organizer of Lisbon Economics and Statistics of Education.

Presentation Information: Nuno will offer some insights into the work he has done in raising academic standards in Portugal as well as offer some international perspectives about ways of raising education achievement.

<https://www.nunocrato.org/>

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Session 1 09.30-10.15

DR JENNIFER BUCKINGHAM



Director of Strategy, MultiLit and the Five from Five Project

Senior Research Fellow, MultiLit Research Unit BSc (Hons), PhD

Dr Jennifer Buckingham is the founder of the Five from Five project which provides evidence-based information on effective reading instruction. Her PhD research was on effective instruction for struggling readers. She has provided advice on reading instruction and policy to the NSW, Victorian, South Australian and federal governments and was the chair of the expert advisory group to the federal government on a Year 1 literacy and numeracy assessment. Jennifer is a board member of the Australian Institute for Teaching and School Leadership.

Presentation: Dr Buckingham will present about the work that she leads at MultiLit and FiveFromFive and allow attendees to learn more about current literacy developments in the Australian context.

<https://multilit.com/>
<https://fivefromfive.com.au/>

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Session 2

10.30-11.15

**GYÖRGYI KOVÁCS, KARIN MACDONALD,
RITA DIFIORE-CZIPCZER, KRISZTINA KALÓ,
PÉTER DOLMÁNYOS**



Discover Your English Voice is about more than learning a foreign language. We view learning English as a way to build a number of additional soft skills and competences beyond linguistic competences in our students. Our Language Pedagogy Centre offers comprehensive language learning programmes



that aim to enhance the language learning experience of the learners that take part. By offering out of class activities, intensive language courses, summer language camps, and language clubs that provide authentic experience- and project-based education, as well as an annual "Language Days" event, we can improve learner motivation and attitudes towards language learning, foster learner creativity, improve critical thinking and problem solving skills, while also improving language levels.

Presentation Information: The founders of the Discover Your English Voice programme will introduce their project and showcase some of the work they have been doing to promote a love of learning English. The DYEVO programme won the European Language Label Award in 2019.

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Tuesday 2nd March



Session 3 11.30-12.15

ANDREA VARNEY



Dr Andrea Varney taught English for 15 years in state primary schools and sixth form colleges. She also did a PhD on the dictionaries of Shakespeare's day, with much of her research at the British Library. She is now lucky enough to work as their National Outreach Manager for Digital Learning. This means she rifles through the archives, finding things to put online to excite young people, and running a programme to engage schools with the Library's rich websites.

Presentation Information: Andrea will be introducing participants to the incredible range of digital resources and activities provided by the British Library Learning platform. An absolute goldmine for lovers of language, literature, history and culture.

<https://www.bl.uk/learning>

Final Plenary Session: 12.15-12.30

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Wednesday 3rd March



Introductors Session: 09.00- 09.30

DEBBIE HEPPLEWHITE MBE FRSA



Debbie Hepplewhite is a former teacher, special needs teacher and head teacher, Debbie has campaigned extensively over many years to achieve national, research-informed, systematic synthetic phonics teaching in primary schools. As a representative of the [UK Reading Reform Foundation](#) (former editor of the RRF newsletter, founder of the RRF website and Honorary Committee Member) and is a [Founding Committee Member of International Foundation for Effective Reading Instruction](#) (<https://iferi.org/>)

Debbie advised the British Government for the parliamentary inquiry

["Teaching Children to Read \(March 2005\) and she helped to inform Sir Jim Rose's "Independent review of the teaching of early reading \(Final Report, Jim Rose, March 2006\).](#)

In 2012, Debbie was awarded an MBE in the Queen's New Year's Honours List for services to education.

Debbie is known to be a controversial and inspirational speaker and has spoken alongside Sir Jim Rose at literacy conferences and at several [researchED conferences](#).

The hub for all of Debbie's programmes is available at:

<https://syntheticphonics.com/>

Presentation Information: Debbie will speak about The International Foundation for Effective Reading Instruction. IFERI is a not-for-profit organisation. It includes researchers, educators and parents from around the world. Its aim is to contribute to raising standards of literacy in the English language based on robust research and high-quality instruction in the teaching of reading, spelling and writing with a focus on literacy for learners of all ages wherever in the world English is taught – regardless of whether English is the first or additional language.

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Session 1

09.30-10.15

NICKY PARR



Mrs Nicky Parr works globally with parents, educators and individuals (of all ages) to reshape a positive relationship with handwriting. Her approach and passion for teaching handwriting evolved after her 4-year-old son was diagnosed with dyspraxia. She set out to support him with learning this surprisingly complex skill, realising it would be crucial to his self-esteem and long-term educational success. Over the next 20 years Nicky developed the approach in her classroom practice before founding 'Better Handwritten', with the goal of empowering more people with a transferrable experience of personal reflection and positive change.

Presentation: 'Handwriting Matters'

Today Nicky is looking forward to sharing some stories with you, of the transformative impact she's witnessed handwriting improvement can make on people's lives.

'Have a pen and paper ready!'

<https://betterhandwritten.com/>

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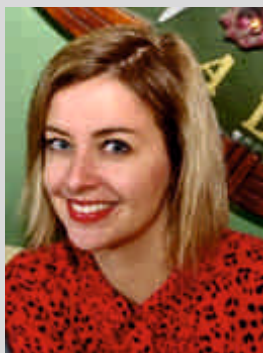
Wednesday 3rd March



Session 2

10.30-11.15

CSILI SZAJKO



Csili (Chili) works for UKLanguage, a language school based in Canterbury, UK.

Csili is a Masters, CELTA and DELTA trained teacher with 14 years of teaching experience in Europe, North and Central America. She has been working in student recruitment and marketing with other prestigious schools for the past 4 years. She's also a Cambridge examiner and an OET interlocutor. Her passions are travelling the world, baking and dancing salsa.

Presentation Information: 'Blossom with Confidence'

Csili's presentation will focus on how to boost one's confidence when it comes to speaking English, including:

- Importance of learning languages
- Top 10 reasons to learn English
- How to boost your confidence in speaking English?
- How we can help people achieve their goals and breaking down their fears with Language UK

<https://www.languageuk.com/>

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Session 3 11.30-12.15

LARRY ZOUMAS AND MICHAEL VAN



We are a SaaS (Software as a Service) Platform, which aims to enable teachers, trainers, educators, NGOs, business owners, SMEs, schools, organisations, enterprises, universities or government institutions, to offer ESP/EFL e-Learning courses for various industries to their pupils, students, employees or teams – instantly.

Presentation Information: Larry and Michael will demonstrate the English4Work platform and some of the specific content which is a world leader in the field of ESP on-line learning platforms.

<https://english4work.com/>

Final Plenary Session: 12.15-12.30

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